



### SATs 2022

- 60 children actually sat the assessments; the official figures are for 61 children, therefore including one child who was disapplied
- Appeals are being submitted that would mean children cross a threshold: three for SPaG (one for Below the Expected Standard to Expected Standard & two Expected Standard to Higher Standard), and one for Reading (Expected Standard to Higher Standard).

### AYJS Results

	Reading		Writing		SPaG		Maths		RWM	
	N=60	N=61	N=60	N=61	N=60	N=61	N=60	N=61	N=60	N=61
Disapplied	0%	2%	0%	2%	0%	2%	0%	2%		
WTS	18%	18%	22%	21%	17%	16%	18%	18%	32%	33%
EXS	45%	44%	58%	57%	43%	43%	47%	46%		
GDS	37%	36%	20%	20%	40%	39%	35%	34%	13%	13%
EXS+	82%	80%	78%	77%	83%	82%	82%	80%	68%	67%
Av SS	<b>106.2</b>	<b>104.5</b>			<b>108.1</b>	<b>106.4</b>	<b>106.2</b>	<b>104.4</b>		

### Comparison of AYJS against National and Local Authority (provisional results)

	Reading			Writing			SPaG			Maths			RWM		
	National	LA	AYJS	National	LA	AYJS	National	LA	AYJS	National	LA	AYJS	National	LA	AYJS
Disapplied			0%			0%			0%			0%			
WTS			18%			22%			17%			18%	41%	35.9%	32%
EXS			45%			58%			43%			47%			
GDS	28%	33.5%	37%	13.2%	15.7%	20%	29.7%	29.7%	40%	22.3%	26.7%	35%	7.4%	9.6%	13%
EXS+	74%	78.9%	82%	69%	73.6%	78%	72%	73.5%	83%	71%	76.1%	82%	59%	64.1%	68%
Av SS	<b>105</b>		<b>106.2</b>				<b>105</b>		<b>108.1</b>	<b>104</b>		<b>106.2</b>			

Footnote

- WTS: Working Towards the Expected Standard or a Scaled score below 100; EXS: Expected Standard or a Scaled Score of 100-109; GDS: Greater Depth Within the Expected Standard or a Scaled Score of 110-120

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### National percentage of pupils meeting the expected standard at the end of key stage 2

	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22
<b>Reading, writing and maths</b>	53%	61%	64%	65%	x	x	59%
<b>Reading</b>	66%	72%	75%	73%	x	x	74%
<b>Writing</b>	74%	76%	78%	78%	x	x	69%
<b>Maths</b>	70%	75%	75%	79%	x	x	71%

#### Footnotes

1. Includes all schools with pupils eligible for assessment at key stage 2. Participation by independent schools is voluntary, therefore figures include results from independent schools that chose to submit data and met the requirements for assessment and moderation.
2. Includes pupils who reached the expected standard in all of reading, writing and maths. The expected standard in reading and maths is a scaled score of 100 or above. The expected standard in writing is a teacher assessment of 'working at the expected standard' or 'working at greater depth'.
3. The expected standard in the reading, maths and grammar, punctuation and spelling tests is a scaled score of 100 or above. The expected standard in writing is a teacher assessment of 'working at the expected standard' or 'working at greater depth'. The expected standard in science is a teacher assessment of 'working at the expected standard'.
4. Data is not available for 2020 and 2021 as assessments were cancelled in these years due to the COVID-19 pandemic.
5. Attainment in writing is not directly comparable to 2016 and 2017 because of changes to writing teacher assessment frameworks in 2018.
6. Attainment in all of reading, writing and maths is not directly comparable to 2016 and 2017 because of changes to writing teacher assessment frameworks in 2018.

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## National average scaled scores

	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22
<b>Reading test</b>	103	104	105	104	x	x	105
<b>Maths test</b>	103	104	104	105	x	x	104
<b>Grammar, punctuation and spelling test</b>	104	106	106	106	x	x	105

### Footnotes

1. Includes all schools with pupils eligible for assessment at key stage 2. Participation by independent schools is voluntary, therefore figures include results from independent schools that chose to submit data and met the requirements for assessment and moderation.
2. Scaled scores range from 80 to 120. The average scaled score only includes pupils who took the test and achieved a scaled score.
3. Data is not available for 2020 and 2021 as assessments were cancelled in these years due to the COVID-19 pandemic.

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## Summary of AYJS SATS Results

		Standards are lower than those found nationally				Standards are broadly in line with those found nationally		Standards are higher than those found nationally	
		2016 62 children	2017 64 children	2018 60 children	2019 66 children (65 in Maths)	2020 64 children	2021 64 children (1 disapplied)	2022 61 children (1 disapplied)	
Reading	Expected +	84% (Nat. 66%)	78% (Nat. 71 %)	83% (Nat.75%)	87.4% (Nat. 73%)	89%	89% & 97%	82% (Nat. 74%)	
	Greater Depth	32.3% (Nat. 19%)	44% (Nat.25 %)	38% (Nat.28%)	45.5% (Nat.26.9 %)		44% & 48%	32%	
	Average Scaled Score in Test	107.3 (Nat. 103)	107.2 (Nat. 104)	107.6 (Nat.105)	109.1 (Nat. 104)			106.2 (Nat. 105)	
	Progress Score	+1.3	+2.2	+2.1	+2.3				
Writing (TA)	Expected +	65% (Nat.74%)	78% (Nat.76 %)	85% (Nat.78%)	80.3% (Nat. 78%)	89%	91% & 94%	78% (Nat. 69%)	
	Greater Depth	29% (Nat.15%)	28% (Nat. 18%)	30% (Nat.20%)	19.7% (Nat. 20.1%)		15% & 15%	20%	
	Progress Score	-2.46	+0.3	+1.6	-2.0				
SPAG	Expected +	89% (Nat 72%)	83% (Nat. 77%)	80% (Nat.78%)	86.4% (Nat. 78%)	88%	90%	83% (Nat. 72%)	
	Greater Depth	38.7% (Nat.22%)	31% (Nat.31 %)	32% (Nat.34%)	41% (Nat. 36%)	52%	46%	40%	
	Average Scaled Score in Test	107.5 (Nat. 104)	106.3 (Nat. 106)	105.7 (Nat.106)	108.9 (Nat.106 )			108.1 (Nat. 105)	
Maths	Expected +	87% (Nat. 70%)	83% (Nat. 75%)	87% (Nat.76%)	94% (Nat. 79%)	89%	89% & 92%	82% (Nat. 71%)	
	Greater Depth	34% (Nat. 17%)	42% (Nat. 23%)	40% (Nat.24%)	62% (Nat. 26.6%)		17% & 25%	35%	
	Average Scaled Score in Test	107 (Nat.103)	106.2 (Nat.104)	106 (Nat.104)	110.8 (Nat. 105)			106.2 (Nat. 104)	
	Progress Score	+0.95	+2.1	+1.6	+3.8				
Science (TA)	Expected +	86% (Nat.81.3 %)	88% (Nat. 82%)	93% (Nat.82%)	92% (Nat. 83%)		91%	74% (Nat. 79%)	
R,W,M COMBINED	Expected +	65% (Nat. 53%)	72% (Nat. 61%)	75% (Nat.64%)	74.2% (Nat.65%)	89%	82%	68% (Nat. 59%)	
	Greater Depth	11% (Nat. 5%)	23% (Nat. 9%)	25% (Nat.10%)	15% (Nat. 11%)		6%	13%	

Footnote

- The first percentage for the 2021 cohort shows the score from the 2019 SATS assessment undertaken at the start of June. The second percentage is a TA judgement made at the end of the academic year.

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