



ARCHBISHOP OF YORK'S CE JUNIOR SCHOOL
HOME – SCHOOL PARTNERSHIP AGREEMENT

Date Adopted January 2021	Jonathan Green Headteacher's	Signature 
Date for review January 2024	Fiona Phillips Chair of Governor's	Signature 

ARCHBISHOP OF YORK'S CE JUNIOR SCHOOL, BISHOPTHORPE

Home - School Partnership Agreement

The Aims of the School

At the Archbishop of York's Church of England Junior School we aim to provide your child with a broad and balanced curriculum that embraces the requirements of the National Curriculum. The core subjects of Mathematics, English and Science are obviously very important, but the school also aims to help your child to attain their full potential in all subjects, whether they are academic, sporting or cultural.

In order to encourage hard-working, self-motivated children who make the most of their strengths and who work hard at their weaknesses, it is important that there is a strong home/school partnership. Through this, parents can be involved in a positive way in their children's education, and support and develop the work that is being done in the classroom.

How do parents know what their child is doing?

1. Parents will be told what topic areas are being studied in the termly Class Newsletters that are sent home. Many parents use this as an opportunity to discuss work with their children, and many bring resources and information from home to enrich school lessons. Visits to the local libraries can provide the children with important research skills. (The school is also very pleased to hear from parents who might have expertise or contacts in certain topic areas).
2. Children will regularly be asked to do work at home by their teacher. Parents are asked to ensure the task is completed in a suitable working environment and to check it with their children when appropriate.
3. Parents are expected to attend the Parent/Teacher interviews, which are held in early November and Spring Term so they can discuss not only their child's progress, but also how this might be supported with work at home. In the Summer parents are given a full written report on their child's progress including targets to work towards and parents will also have the opportunity to discuss this.

What work should children do at home?

This will depend on the age and ability of your child, and the needs that have been identified by your child's teacher. In general terms, your child might benefit from help in the following areas:

Years 3 and 4

1. **Tables Knowledge** - learning of the multiplication tables (starting at perhaps 2x, 5x, 10x, and then practising other numbers).
2. **Number bonds** - the numbers that go together to make 10, or 20, or 12 etc. Adding and subtracting mentally, as quickly as possible.
3. **Spellings** - children will need to practise and learn the spellings that they frequently get wrong, and which are individual to them. Your child will find them easier to learn if they write them down and see if they "look right".

4. **Reading** - To develop fluency and accuracy it is very important that your child reads out loud regularly - perhaps every other day when they first enter the Junior School. Please make sure that this is done in a quiet, comfortable environment, with no other distractions.

Years 5 and 6

Basic Maths and literacy skills are still vitally important, so the previous lists for Years 3 and 4 still apply.

In addition, as children move through the school, they will regularly be given homework sheets to complete. These will cover a number of curriculum areas, and may be topic related, or involve research, planning, and problem solving, in addition to basic numeracy and literacy skills.

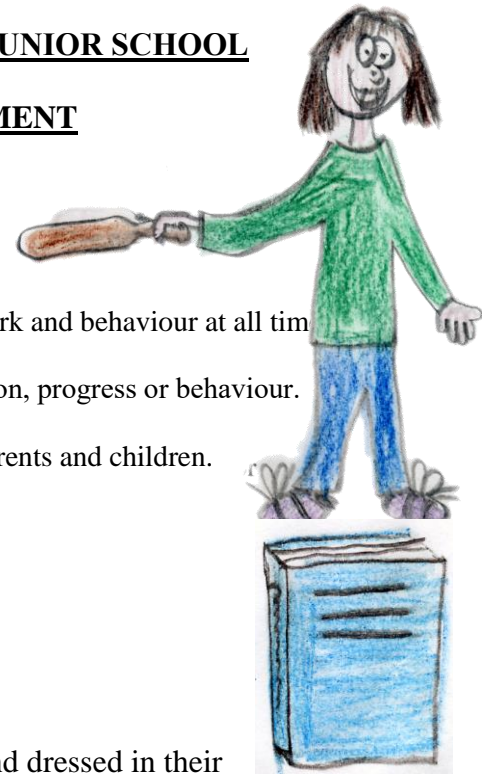
How can Parents help?

If your child is to take full advantage of the opportunities at school, it is essential that teachers, parents and children work closely together. You can help in your child's education in a number of ways:

1. Encourage your child to be responsible and organised - they should tell you when they have work to do at home. Sometimes messages and instructions are given to them verbally, not written down. This is intentional as it encourages them to listen, and be more reliable.
2. Please make sure that children working at home do so in a quiet environment, not in front of the television.
3. Help your child to do the work that has been set in an organised way.
4. Positively encourage your child. If they are having problems that you cannot solve, encourage them to talk to their teacher.
5. Show a firm commitment to your child's education by signing the attached Home - School Partnership Agreement.

ARCHBISHOP OF YORK'S CHURCH OF ENGLAND JUNIOR SCHOOL

HOME-SCHOOL PARTNERSHIP AGREEMENT



The School will endeavour to:

1. Provide a safe, caring and stimulating learning environment.
2. Encourage children to strive for high standards of achievement in their work and behaviour at all times.
3. Ensure parents are kept informed of issues relating to their child's education, progress or behaviour.
4. Display a willingness at all times to listen and respond appropriately to parents and children.
5. Share the values, support and interest of the Church.

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Signed by Teacher

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Headteacher

The School hopes that Parents will endeavour to:



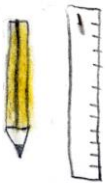
1. Ensure their child arrives at school punctually, properly equipped and dressed in their school uniform.
2. Ensure their child attends regularly and alerts school by 9.00am on the first day of absence.
3. Avoid taking holidays in term time.
4. Support the school's behaviour policy (copies available) and help to foster good behavioural attitudes.
5. Support and encourage their child in homework and other opportunities for home learning.

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Signed by Parent/Carer

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Date

The School hopes that Pupils will endeavour to:

1. Do all their class work and homework as well as they can.
2. Come to school smartly dressed, on time, bringing everything they need.
3. Do their best to care for others and their school.
4. Be polite and well mannered.
5. Be helpful and responsible.



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Signed by Pupil

.....
Date

Please return your signed copy to school.

If you would like a copy of the Agreement, please tick the box.

