



ARCHBISHOP OF YORK'S CE JUNIOR SCHOOL

PROMOTING AND TEACHING BRITISH VALUES POLICY

Date Adopted May 2020	Jonathan Green Headteacher	Signature 
Date for review May 2023	Fiona Philips Chair of Governors	Signature 

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PROMOTING AND TEACHING BRITISH VALUES POLICY

The Governing Body's Education & Strategic Planning Committee will be responsible for evaluating and reviewing this Policy.

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1.0 INTRODUCTION

We are a welcoming, inclusive family with a strong Christian ethos. We continually aim to be an excellent school where people care more than others think is wise, risk more than others think is safe, dream more than others think is practical and expect more than others think is possible.

This Policy sets out the framework in which Archbishop of York's CE Junior School will ensure that we actively promote the fundamental British values of:

- a) democracy,
- b) the rule of law,
- c) individual liberty and
- d) mutual respect and tolerance of those with different faiths and beliefs.

At the Archbishop of York's CE Junior School these values are taught through the RE and the PHSE & C curriculums. They are reinforced through the School's ethos.

2.0 LEGAL FRAMEWORK

This Policy has due regard to all relevant legislation and statutory guidance including, but not limited to:

- a) Equality Act (2010)
- b) Counter Terrorism and Security Act (2015)
- c) Ofsted (2018) – School Inspection Handbook

3.0 DEMOCRACY

We listen to children's and parents' voice. Our School Behaviour Policy is clear that children are expected to contribute and co-operate, taking into account the views of others. We have an established School Council, Eco Committee, Sport Council, Travel Action Group, Worship Team, Healthy Schools Committee, Peer Mentors who meet regularly to help make decisions about our school and other aspects of our School Life.

4.0 LEARNING OBJECTIVES

We consistently reinforce our high expectations of children. We arrange visits from the authorities such as our local police, fire and ambulance services. Children are taught the value and reasons behind our expectations at school (rules);

- a) That everyone has a right to be protected and feel safe.
- b) That everyone has a responsibility to behave well and that there are consequences when rules are broken.

5.0 INDIVIDUAL LIBERTIES

Within school, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young children to make informed choices, through our provision of a safe environment and an empowering education. Children are encouraged to know, understand and exercise their rights and personal freedoms, for

example through our e-safety and PSHE&C lessons. They also understand that with rights come responsibilities.

6.0 MUTUAL RESPECT

Our School Christian ethos and Behaviour Policy revolves around core values such as respect, truthfulness and self-discipline. The use of Restorative Practice encourages children to be able to listen to others and understand how their actions and words can affect others. We reinforce this through our Peer Mediation scheme

7.0 TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS:

We aim to enhance children's understanding of different faiths and beliefs by teaching and learning about a range of cultures and religions through our creative curriculum. The children also have a good variety of opportunities to experience this through our RE curriculum.