



Archbishop of York's Church of England Junior School recognises each child as an individual. Through an open culture of respect and self belief, we aim to deliver the highest possible quality of education based on a foundation of Christian values and practice.

### **AYJS Results Summary 2019 (Attainment and Progress)**

#### **Progress (64 children)**

<b><u>Subject</u></b>	<b><u>School Score</u></b>	<b><u>LA Average</u></b>	<b><u>Gap</u></b>
Reading	<b>+2.22</b>	+0.19	<b>+2.03</b>
Writing	<b>-2.10</b>	+0.01	<b>-2.11</b>
Mathematics	<b>+3.70</b>	+0.26	<b>+3.44</b>

#### **Reading (66 children)**

	<b><u>Number of Children</u></b>	<b><u>%</u></b>
Not at Expected Standard	8	12%
At or above the expected standard	58	88%
High Standard	30	45%

#### **Writing Assessment (66 children)**

	<b><u>Number of Children</u></b>	<b><u>%</u></b>
Not at Expected Standard	13	20%
At or above the expected standard	53	80%
Working at Greater Depth	13	20%

#### **Maths (66 children)**

	<b><u>Number of Children</u></b>	<b><u>%</u></b>
Not at Expected Standard	4 (One child absent who was predicted to achieve High Standard)	6%
At or above the expected standard	62	94%
High Standard	41	62%

#### **Reading/Writing Assessment/Maths combined (65 children - 1 child absent for Maths)**

	<b><u>Number of Children</u></b>	<b><u>%</u></b>
Not at Expected Standard	16	25%
At or above the expected standard	49	75%
High Standard	10	15%

#### **SPAG (66 children)**

	<b><u>Number of Children</u></b>	<b><u>%</u></b>
Not at Expected Standard	9	14%
At or above the expected standard	57	86%
High Standard	27	41%

**National and School average Scaled Score**

<b><u>Subject</u></b>	<b><u>AYJS Score</u></b>	<b><u>LA Score</u></b>	<b><u>AYJS Difference</u></b>	<b><u>National Score</u></b>	<b><u>AYJS Difference</u></b>
Reading	<b>109.1</b>	104.9	<b>+4.1</b>	104.4	<b>+4.7</b>
SPAG	<b>108.9</b>	106.2	<b>+2.7</b>	106.3	<b>+2.6</b>
Mathematics	<b>110.8</b>	105.6	<b>+5.2</b>	105.0	<b>+5.8</b>