

RE is taught and planned specifically for each year group based on the Local Agreed Syllabus YORK SACRE 2021-2026 and the Diocese framework of Understanding Christianity.

Year Group	Autumn Term	Spring Term	Summer Term
Year 3	Unit L2:1 What do different people believe about God? <i>Christians/Hindus/Muslim</i> <i>Believing</i>	Unit L2:4 Why do people pray? <i>Christians/Hindus/Muslims</i> <i>Expressing</i>	2a.3 What is the Trinity? (incarnation and God) <i>Believing</i>
	2a.2 What is it like to follow God? <i>Living</i>		2a.4 What kind of world did Jesus want? <i>Living</i>
Year 4	2a.1 What do Christians learn from the Creation story? <i>Living</i> (Link in with Literacy - Earth topic)	Unit L2:6 Why do some people think life is a journey? <i>Christians/Hindus/Jews/ non-religious (eg Humanist) responses.</i> <i>Expressing</i>	Unit L2:9 What can we learn from religions about deciding right from wrong? <i>Christians/Jews/ non-religious (eg humanists)</i> <i>Living</i>
	Unit L2:8 What does it mean to be a Hindu in Britain? <i>Hindus</i> <i>Living</i>		
	Unit L2:5 Why are festivals important to religious communities? <i>Christians/Hindus/Muslims/Jew</i> <i>Expressing</i>		
	L2.5a Christmas <i>Expressing</i>		
Year 5	Unit U2:1 Why do some people think God exists? <i>Christians and non-religious (eg humanists)</i> <i>Expressing</i> 2b.2 Creation and science: competing or complimentary? <i>Believing</i>	Unit U2:4 If God is everywhere, why go to a place of worship? <i>Christians/Hindus /Jews</i> <i>Expressing</i>	Unit U2:6 What does it mean to be a Muslim in Britain today? <i>Muslims</i> <i>Living</i>
	Unit U2:2 What would Jesus do? (Can we live by the values of Jesus in the 21 st century?) (2b.5 What would Jesus do?) <i>Believing</i>		
Year 6	Unit U2:7 What matters most to Christians and Humanists <i>Christians and non-religious (eg humanists)</i> <i>Living</i>	Unit U2:3 What do religions say to us when life gets hard? <i>Christians/Hindus/ non-religious (eg Humanist)</i> <i>Believing</i>	Unit U2:5 Is it better to express your belief in arts and architecture or in charity and generosity <i>Christians/Muslims/non-religious (eg Humanists)</i> <i>Expressing</i> (4 week unit)
	2b.3 How far does following God bring freedom and justice? <i>Living</i>		
		2b.7 What difference does the resurrection make for Christians? <i>Expressing</i>	