

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 8527.34
Total amount allocated for 2020/21	£ 18,500
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 11,208.44
Total amount allocated for 2021/22	£ 18,500
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 29,708.44

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>All year groups have attended swimming sessions during 2021-2022. Year 4,5 and 6 had ten day intensive course sessions at Energise. Year 3 had weekly sessions at York Community Stadium.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>100%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>100%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>100%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: 29,708.44		Date Updated: 10/7/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to have access to extra-curricular clubs/activities. All classes to plan in physical activity time in the school day. School to invest in cross-curricular orienteering programme. School environment to promote physical activity	Give opportunity for all children to access a variety of extra-curricular clubs. In school opportunity via house days/special events. Staff training on physical activity. Staff training with cross-curricular orienteering- ALL year groups access in Spring term.		£ 16,000	Less than 2% of pupils report that they are not active (don't go to any sports clubs in or out of school and don't like P.E lessons). Pupils able to use orienteering at break-times as well as given opportunity via cross-curricular links.	Continue to use pupil voice for extra-curricular opportunities. Budget for opportunities. Subscribe to online orienteering for another year (print and laminate for future use).
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

P.E umbrella concepts to be implemented into all P.E lessons.	Children to be physically literate in all areas (physical, cognitive, social and emotional).	£ 1,800	All areas involved in P.E (physical, cognitive, social and emotional)	Continue to subscribe to the P.E umbrella (£70). Invite Ryan Ellis in to do training across infants and juniors.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%


Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
CPD in P.E umbrella CPD in P.E.S.S.P.A CPD opportunities via York Sport Network.	Termly learning meetings. Regular updates via weekly business meetings. Shared Google Drive resources. Mike Heseltine to work with teachers via York Sport Network (half-termly) CPD delivered after Level 4 wellbeing and PE course.	£ 4,200	Physically literate about P.E and also areas of P.E.S.S.P.A 2 staff – F.A football courses (inspiring girls). All staff updated CPD in P.E and wellbeing.
			Sustainability and suggested next steps:

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Involvement in local radio (York Mix) physical activity (Back to school steps)</p> <p>All classes to have dance units led by specialist</p> <p>Experience trips- England match at Doncaster. Day of Inspiration, Queen's Baton Relay. Stadium Tours- LNER Community Stadium.</p>	<p>Y3 Stadium Tour (plus one Y5 class).</p> <p>Y6 International football opportunity (Doncaster).</p>	<p>£ 3,500</p>	<p>All pupils given experiences to show how being physically literate can extend past school. Wider community and future life.</p>	<p>Engage fully in the World Cup Rugby League in October/November.</p> <p>Continue to engage with local media.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Competition via York Sport Network- Football, cricket, dodgeball, cross country, triathlon, rugby, athletics. School sports profile to be built up again after COVID-19. Host and attend.	All year groups given the opportunity to take part in School Sports. Host where possible and attend all relevant.	£ 4,000	Less than 2% of pupils have not attended a physical activity club throughout the year. 24 fixtures attended with more than 85 games played!	Continue to sign up for competition (school sports element of York Sport Network). Continue to make links with local schools for 'friendly' fixtures and also academy tournaments.

Signed off by	
Head Teacher:	Mrs Sally Sutton
Date:	15/7/2022
Subject Leader:	Miss Amy Roberts
Date:	13/7/2022
Governor:	
Date:	13/7/22