

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any <u>under-spend from</u> 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

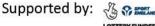
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click <u>HERE</u>.

Created by:















Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£ 8527.34
Total amount allocated for 2020/21	£ 18,500
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 11,208.44
Total amount allocated for 2021/22	£ 18,500
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 29,708.44

Swimming Data

Please report on your Swimming Data below.

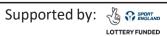
Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	All year groups have attended swimming sessions during 2021-2022. Year 4,5 and 6 had ten day intensive course sessions at Energise. Year 3 had weekly sessions at York Community Stadium.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No















Action Plan and Budget Tracking

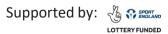
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: 29,708.44	Date Updated: 10/7/2022		
	<u>all</u> pupils in regular physical activity – 0		fficers guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at le	east 30 minutes of physical activity a c	lay in school		%
Intent	Implementation	Implementation Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to have access to extracurricular clubs/activities. All classes to plan in physical activity time in the school day. School to invest in cross-curricular orienteering programme. School environment to promote physical activity	Give opportunity for all children to access a variety of extra-curricular clubs. In school opportunity via house days/special events. Staff training on physical activity. Staff training with cross-curricular orienteering- ALL year groups access in Spring term.	£ 16,000	Less than 2% of pupils report that they are not active (don't go to any sports clubs in or out of school and don't like P.E lessons). Pupils able to use orienteering at break-times as well as given opportunity via cross-curricular links.	extra-curricular opportunities. Budget for opportunities. Subscribe to online
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sc	hool improvement	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













implemented into all P.E lessons.	Children to be physically literate in all areas (physical, cognitive, social and emotional).	£	1 200 1	

Key indicator 3: Increased confidence	e, knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocation:	
				%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
CPD in P.E umbrella CPD in P.E.S.S.P.A CPD opportunities via York Sport Network.	Termly learning meetings. Regular updates via weekly business meetings. Shared Google Drive resources. Mike Heseltine to work with teachers via York Sport Network (half-termly) CPD delivered after Level 4 wellbeing and PE course.	£ 4,200	Physically literate about P.E and also areas of P.E.S.S.P.A 2 staff — F.A football courses (inspiring girls). All staff updated CPD in P.E and wellbeing.	Continue own CPD to share with staff via learning meetings and Google Drive.	
Key indicator 4: Broader experience		ered to all pupils	1	Percentage of total allocation:	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	













Additional achievements:	Y3 Stadium Tour (plus one Y5	£ 3,500	All pupils given experiences to show how being physically literate	Engage fully in the World Cun
Involved in local radio (York Mix)	class).		j , , ,	Rugby League in
physical activity (Back to school			community and future life.	October/November.
steps)	Y6 International football			
All classes to have dance units led by specialist	opportunity (Doncaster).			Continue to engage with local media.
Experience trips- England match at				
Doncaster. Day of Inspiration,				
Queen's Baton Relay. Stadium Tours-				
LNER Community Stadium.				













Evidence of impact: what do pupils now know and what can they now do? What has	% Sustainability and suggested next steps:
Evidence of impact: what do pupils now know and what can they now do? What has	
pupils now know and what can they now do? What has	
changed?:	
Less than 2% of pupils have not attended a physical activity club throughout the year. 24 fixtures attended with more than 85 games played!	Continue to sign up for competition (school sports element of York Sport Network). Continue to make links with local schools for 'friendly' fixtures and also academy tournaments.
-	attended a physical activity club throughout the year. 24 fixtures attended with more

Signed off by	
Head Teacher:	Mrs Sally Sutton
Date:	15/7/2022
Subject Leader:	Miss Amy Roberts
Date:	13/7/2022
Governor:	haaliein
Date:	13/7/22











