



Archbishop of York's CE Junior School

MFL Progression Grid 2021-2022

French Year 5 and 6



Year 5	Year 6
Speaking and Listening	
<ul style="list-style-type: none"> • Classroom commands • Greetings – questions and answers • Discussion of different terms of address and why used • Colours • Numbers to 20. Model pronunciation. Bingo game and games as whole class and in groups • Question: What is your name? Present tense response. Develop and extend short conversation using <i>et toi?</i> • Introduction to masculine and feminine animal nouns • Adverbial phrase: In the bag <i>Dans le sac</i> • Classroom objects vocabulary • Time vocabulary 	<ul style="list-style-type: none"> • Revision and consolidation of classroom commands and greetings • Numbers to 100 • Masculine & feminine animal vocabulary with indefinite articles • Colour adjective agreement (with feminine singular nouns) • Adverbial phrases • Notice similarities and cognates between French and other languages • Days of the week, months of the year • Use of 1st person present tense verbs • Say how old you are/where you live • Ask and answer questions about birthdays • Fruit vocabulary • Plural definite article • Sports and pastimes vocabulary • Negative constructions regarding preferences • Translation of written sentences into English
Reading	
<ul style="list-style-type: none"> • Toutes les Couleurs (ppt of book) • Translation of simple present tense sentences using <i>J'ai</i> (I have) • Use of a bilingual dictionary • Reading clock times and translating into English 	<ul style="list-style-type: none"> • Adverbial phrases with picture clues • Read simple sentences and retrieve information to answer questions • Story and picture books relating to key vocabulary (eg Toutes les Couleurs/Petit Cochon/La Petite Poule Rouge)



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Writing	
<ul style="list-style-type: none"> • Simple cartoon conversation using learned phrases and vocabulary • Numbers to 10 written in books – addition sums from own listening • Make fortune tellers (number, colour, question or command) • Writing clock times (o'clock, half past, midday, midnight) 	<ul style="list-style-type: none"> • Sentence building using adverbial phrases and animal vocabulary with colour adjective agreement • Sentence building using plural nouns and plural agreements
Grammar	
<ul style="list-style-type: none"> • Colour song • Identification of cognates and sounds that need practice. Children make links with Spanish and English words and morphology. • Identify that many feminine nouns end in e 	<ul style="list-style-type: none"> • Conjugation of first person present tense verb • Know which numbers in French need hyphens • Choose correct masculine or feminine verb form in written sentences • Understand the difference in usage of capital letters for days and months • Plural noun forms and agreements • Write simple sentences accurately
Intercultural Understanding	
<ul style="list-style-type: none"> • Features of Impressionist art (Monet) • Map work to identify key areas of France, including rivers 	<ul style="list-style-type: none"> • Take 10 songs using actions to consolidate vocabulary • Use of different expressions to reflect different levels of formality