

# Archbishop of York's C.E. Junior School

## Year 3 Literacy Curriculum Overview

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
TOPIC:	SCIENCE <i>'Elements'</i>	CULTURE <i>'Four Corners of the World'</i>	PEOPLE <i>'Influential People'</i>	HISTORY <i>'In The Past'</i>	GEOGRAPHY <i>'Landscapes'</i>	ARTS <i>'That's Entertainment'</i>
Year 3	Water	North	Writers	Ancient	Mountains	Film and Television
<b>Text Level</b> <i>(Writing Composition)</i>	Descriptive Recounts - 'The Little Stowaway' Explanations - Water cycle	Planning - Note taking Persuasion Non-chronological reports - Polar Bears	Informal letters - own picture letters Animal letters and stories - inspired by Beatrix Potter	Non-chronological reports - Ancient Greek life Myth & Legends - The diary of Odysseus	Instructions Shape poetry Recount - 'Our adventure camping' Narrative/ story- Journey up Mt Kilimanjaro Explanation - Mountain formation	Playscripts Script writing - Bishopthorpe documentary presentation Reviews Discussion - animation vs real people
<b>Sentence Level</b> <i>(Vocabulary, Grammar and Punctuation)</i>	Expressing time, place and cause using <b>conjunctions</b> (e.g. when, before, after, while, so because).	Use the forms a or an according to whether the next word begins with a consonant or a vowel (e.g. a rock, an open box).	Expressing time, place and cause using <b>adverbs</b> (e.g. then, next, soon, therefore). Introduction of inverted commas to <b>punctuate</b> direct speech.	Formation of <b>nouns</b> using a range of <b>prefixes</b> , (e.g. super- anti- auto-).  Dictionaries and glossaries- Greek words adopted	Expressing time, place and cause using <b>prepositions</b> (e.g. before, after, during, in, because of).	<b>Word families</b> based on common words, showing how <b>words</b> are related in form and meaning (e.g. solve, solution, solver, dissolve, insouable).
<b>Word Level</b> <i>(Spelling)</i>	Common exception words from Year 2/HFW  Revisit suffixes from Year 2 -s -es - ed - ing - er  Suffix - ly eg sadly.  Homophones: break/brake,	Revise prefix un- New prefixes: pre- dis- mis- re-  Revise apostrophe in contractions	Revision Revisit suffixes from Year 2 -s -es - ed - ing - er  Suffixes to revise- ment, ness, ful, -ly, - less  Homophones: here/hear, knot/not,	Prefixes sub-, tele, super, auto  Words with the /k/ sound spelt ch (Greek in origin) e.g. scheme, chorus, chemist, echo, character  Words ending with the /g/ sound spelt-	Revise apostrophe in contractions  Words with the /ʃ/ sound spelt ch (mostly French in origin) eg chef. eg sh- <b>shop</b> , s- <b>sure</b> , <b>leisure</b> ss- <b>mission</b> , possession, pressure (t before ion- mention, position ci - <b>special</b> ,	Words with the /eI/ (e.g. ei, eigh, or ey) i - in, y - gym (o- women, u - busy, ui - build, e- pretty) u- up, o- son, (ou- young, oe- <b>does</b> , oo- blood)  The /ʌ/ sound spelt ou e.g. young

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<p style="text-align: center;"><b>Word Level</b> <i>(Spelling)</i></p>	<p>grate/great, eight/ate, weight/wait</p>		<p>meat/meet, missed/mist</p>	<p>gue and the /k/ sound spelt - que (French in origin)</p>	<p>† before ial- partial, ch - chef, ce- ocean) occasion <i>Using a dictionary to check spellings (first two letters)</i></p> <p><i>Proof read own writing for mis- spellings of personal spelling list words</i></p>	<p>The /I/ sound spelt y elsewhere than at the end of words eg gym, myth, bicycle, symbol</p> <p>Homophones:heel/heal , plain/plane, berry/bury, groan/grown, rain/reign/rein, <b>heard/heard,</b> <b>through/threw</b></p> <p>Revise apostrophe in contractions</p>
<p style="text-align: center;"><b>Reading</b> <i>(Word reading and Comprehension)</i></p>	<p>The Little Stowaway</p> <p><b>Instructions-</b> plants <b>Comprehension-</b> Water cycle Newspapers</p> <p><b>Non- fiction books</b> What lives in water?</p>	<p><b>Comprehensions</b> Northern lights Polar bears Arctic</p>	<p><b>Comprehension- Fables</b> - Aesop's animal fables</p> <p><b>Fiction Books</b> Beatrix Potter Stories</p>	<p><b>Myths and Legends</b></p> <p><b>Comprehensions-</b> Battle of Marathon Non-fiction- Greek lives</p>	<p><b>Comprehensions-</b> Mountain explorers Mt Roraima Mt Everest</p>	<p><b>Comprehension-</b> Bishopthorpe Remembered History of television</p> <p><b>Non-fiction</b> Bishopthorpe Remembered</p>
<p style="text-align: center;"><b>Guided Reading</b></p>	<p>The Twits Charlie and the Chocolate Factory The BFG</p>		<p>The Hodgeheg Sheep-pig (2022 - all groups) Charlotte's Web</p>		<p>Fantastic Mr Fox - Playscript (all groups)</p>	
<p style="text-align: center;"><b>Spoken Language</b></p>	<p>Explanation of the water cycle</p>	<p>Arguments about the environment and sustainability</p>	<p>Acting out Beatrix Potter stories</p>	<p>Debate regarding Athens and Sparta</p>	<p>Homework Challenge Presentations</p>	<p>Playscripts and drama</p> <p>Children to create a documentary about their chosen building in Bishopthorpe.</p>