

Subject	CURRICULUM OVERVIEW					
	Autumn 1 <i>Elements - Water</i>	Autumn 2 <i>Four Corners of the World - North</i>	Spring 1 <i>Influential People – Writers</i>	Spring 2 <i>In the Past - Ancient Greece</i>	Summer 1 <i>Landscapes - Mountains</i>	Summer 2 <i>That's Entertainment – Film & Television</i>

LITERACY	<p>Recounts Explanation Descriptive Writing</p>	<p>Persuasion Non-chronological reports</p>	<p>Informal letters Animal stories Fables</p>	<p>Myths and Legends Recounts Non-Chronological – independent</p>	<p>Shape Poem Non-chronological report Explanation Story writing</p>	<p>Play scripts Instructions Reviews Discussion</p>
MATHS	<p>Number, place value, addition, subtraction</p>	<p>Number, place value, addition, subtraction, multiplication, division</p>	<p>Number, place value, multiplication, division, money, statistics</p>	<p>Length, perimeter, fractions</p>	<p>Fractions, telling the time,</p>	<p>Shape, mass, capacity</p>
SCIENCE	<p>Plants</p> <p>Observing changes over time Carrying out comparative fair tests Asking questions Make predictions Draw conclusions Evaluate their enquiry</p>	<p>Magnets & Forces</p> <p>Noticing patterns Grouping and classifying Carrying out comparative fair tests Ask questions Make predictions Decide how to carry out an enquiry Record data</p>	<p>Animals inc. humans</p> <p>Grouping and classifying Use secondary sources of information Answer questions using data Present data</p>	<p>Collecting/recording results Take measurements Answer questions using data Present data Record data Draw conclusions</p>	<p>Rocks</p> <p>Grouping and classifying Noticing patterns Carrying out comparative fair tests Collecting/recording results Ask questions Make predictions Take measurements Record data Draw conclusions</p>	<p>Light</p> <p>Observing changes over time Use secondary sources of information Ask questions Decide to carry out an enquiry Make predictions Take measurements Record data Draw conclusions</p>
HISTORY	<p><u>Use of water/boats/canals</u> Interpretations of History (using sources)</p>	<p><u>Arctic Explorers</u> Communicate knowledge and understanding</p>	<p><u>Historic writers (Beatrix Potter)</u> Communicate knowledge and understanding of writers in the Victorian era. Living in Victorian times</p>	<p><u>Ancient Greece- Depth Study</u> Know and understand significant aspects of the history of the wider world: the nature of ancient civilizations. Understand historical concepts such as</p>	<p><u>Local History of Bishopthorpe - Depth Study</u> Gain historical perspective by placing their growing knowledge into different contexts, understand the connections between local, regional, national and international history:</p>	

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					continuity and change, cause and consequence, similarity and difference and significance, and use them to frame historically-valid questions and create own structured accounts, inc. written narratives and analyses.		between cultural, economic, military, political, religious and social history: and between short and long-term scales.
COMPUTING	DISCRETE	Online Safety Internet Safety and SMART Crew Adventures Information Technology-Multimedia Google Docs focus Basic Word skills – Internet safety poster Typing Practice (Typetastic)	Computer Science - programming Coding Unplugged Hour of Code Online Safety Project Evolve – Online Bullying	Computer Science What is a computer? What is a search engine used for? How do we use computers to communicate?	Digital Literacy Internet searching		Information Technology-Visual Media Stop motion animation
	CROSS-CURRICULAR		Information Technology-Multimedia Google Docs focus Basic Word skills	Application of IT- Data Handling Creating simple databases & bar charts using Google Sheets	Information Technology-Multimedia Book Creator Create a book about Greek mythology		
GEOGRAPHY		Physical Geography Water Cycle, Rivers Human Geography Distribution of natural resources Skills and Fieldwork Maps, atlases and globes	Locational Knowledge Arctic Circle North America/Russia Equator Northern Hemisphere Physical Geography Climate zones, Biomes Skills and Fieldwork	Locational Knowledge London, Cumbria Time zones – GMT Skills and Fieldwork Maps, atlases and globes Conservation and Sustainability	Locational Knowledge Europe- Greece Place Knowledge European- Greece Skills and Fieldwork Maps, atlases and globes 4 points of compass 4 figure grid reference	Physical Geography Mountains, Climate zones, Biomes, Earthquakes, Volcanoes Skills and Fieldwork Maps, atlases and globes Digital and computer mapping Symbols and keys on maps	Locational Knowledge Yorkshire Place Knowledge UK- Bishopthorpe Human Geography Types of Settlement and land use Skills and Fieldwork Maps, atlases and globes

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		Maps, atlases and globes	Communicate geographical information National Trust			Symbols and keys on maps (inc OS) Sketch maps Plans and Graphs
ART	<u>Painting and Colour</u> Mixing Powder Paints – tone & colour Primary, secondary colours Complimentary & contrasting colours <u>Artist Study</u> David Hockney – swimming pool art	<u>Explore, record</u> experiences & produce creative pieces. Oil/Chalk pastels – Northern Lights <u>Drawing</u> Observational drawing - Pencil sketching	<u>Drawing & Painting</u> Beatrix Potter illustrations Own illustrations using watercolours. <u>Observational drawings</u> British flowers/plants using sketchbooks.	<u>Collage & Sculpture:</u> Patterns and Greek Pottery Coloured paper collage of Greek pots. Develop proficiency in sculpture using clay to create a pot.	<u>Explore, record experiences & produce creative pieces.</u> Using textiles to sew an abstract mountain landscape.	<u>Observational drawings</u> Pencil sketches Sketchbook drawings of buildings in Bishopthorpe.
D&T			<u>COOKING & NUTRITION</u> Prepare and cook soup and bread Understand seasonality and where food comes from		<u>CAD/STRUCTURES</u> Use Primary 2D to design and then print and make a money box NB In computing lessons	
MUSIC		<u>COMPOSITION</u> Introduce all key musical features : pulse & rhythm Introduce rhythm grids - crotchet/quaver notation Creation of class rhythm composition using rhythm grids, crotchets and quavers – clapping focus. Steve Reich clapping music <u>SINGING</u> Unison songs and action songs linked to topics Develop understanding of dynamics and introduce		<u>LISTENING</u> Introduction to listening diaries – focussed questions linked to repertoire and use of musical vocabulary in responses. Introduce instruments of the orchestra :Focus Western Classical Peter and the wolf, Benjamin Britten's guide to the orchestra Listening activities to reinforce understanding of elements of music. <u>SINGING</u>		<u>PERFORMANCE</u> Use of glockenspiels to accompany familiar songs – limited range (3 note ostinato). Record patterns using dot notation and introduce simple staff notation <u>SINGING</u> Develop understanding of dynamics and introduce simple dynamic contrasts in singing. Use of singing sessions to reinforce understanding of

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		<p>simple dynamic contrasts in singing.</p> <p>Use of singing sessions to reinforce understanding of musical elements (pitch, pulse, rhythm etc)</p> <p>Performance opportunities in and out of school</p>		<p>Unison songs and action songs linked to topics</p> <p>Focus on singing preparation and techniques to achieve a quality sound.</p>		<p>musical elements (pitch, pulse, rhythm etc)</p>
RE	<p>Unit L2:1 What do different people believe about God?</p> <p>Believing</p>	<p>(uc)2a.2 What is it like to follow God?</p> <p>Living</p>	<p>Unit L2:4 Why do people pray?</p> <p>Expressing</p>	<p>Unit L2:4 Why do people pray?</p> <p>Expressing</p>	<p>(uc)2a.3 What is the Trinity?</p> <p>(incarnation and God)</p> <p>Believing</p>	<p>(uc)2a.4 What kind of world did Jesus want?</p> <p>Living</p>
PE	Dance	Inclusive sports	Fitness	Dance	Athletics/Sports day practice	Small ball and bat skills
	Ball skills	Team building and Fitness	Gymnastics	Outdoor and adventurous activities	Tennis skills	Swimming
PSHE	<p>Jigsaw Theme Being Me in My World</p>	<p>Jigsaw Theme Celebrating Difference</p>	<p>Jigsaw Theme Dreams and Goals</p>	<p>Jigsaw Theme Healthy Me</p>	<p>Jigsaw Theme Relationships</p>	<p>Jigsaw Theme Changing Me</p>
SPANISH	<p>Introductions Greetings Feelings Numbers to 10</p> <p>±</p>		<p>Alphabet Months of the Year Seasons St Valentine</p>		<p>Colours Age Birthdays Weather</p>	

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