



Welcome to
Archbishop of York's CE Junior School

NEW TO Y5/6 MIXED CLASSES MEETING

TUESDAY 2ND JULY



Welcome

- ▶ Thanks for attendance and questions provided on the Google form.
- ▶ The Big Picture – Falling numbers and Financial constraints
- ▶ 3 x Mixed-Year classes / understanding the rationale



Staffing for 2024

Executive Headteacher

Mrs Kerry Davies

Assistant Headteacher

Mrs Jenny Ingram

SENCO

Mrs Zita Ferencz Clarke

Year 5/6 Teachers

Mr Stephen Rawlinson
Mrs Joanne Block
Mrs Zita Ferencz Clarke

Staff – covering teacher's
PPA entitlement

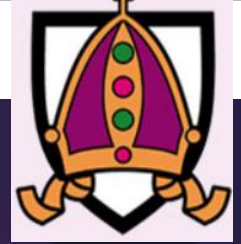
Mrs Hannah Leadbetter
Mrs Claire Savage
Miss Carley Ray

Teaching Assistants

Mrs Hannah Leadbetter, Mrs Vikki Russell, Mrs Vicky O'Brien,
Mrs Joanne Harlow

Pastoral Support

Mrs Savage



Y5/6 Mixed Classes – Addressing common concerns

- ▶ Teaching and Learning
- ▶ Teacher Training and Support
- ▶ How will the lessons look?
- ▶ Pastoral support
- ▶ Pupil Leadership opportunities



Y5/6 Mixed Classes – Teaching & Learning

Learning and the Curriculum – Maths Mastery approach

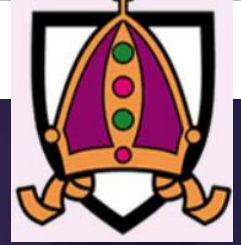
- ▶ Over the last year we have been working with the Yorkshire Maths Riding Hub to establish the best way of teaching Maths to mixed classes.
- ▶ With support from Helen Jones who is currently working at a national level through the DFE to support the teaching of Maths in Primary schools across the country. (We have been very lucky!)
- ▶ It is an inclusive approach that relies on small coherent steps of learning that build upon the children's previous knowledge. Ensuring we build firm foundations from which the children can make mathematical links.



Y5/6 Mixed Classes – Teaching & Learning

Learning and the Curriculum – Maths Mastery approach

- ▶ A teaching and learning approach that aims for pupils to develop deep understanding of maths rather than being able to memorise key procedures or resort to rote learning.
- ▶ Challenge through reasoning and the children's explanations of key concepts. through the use of specific vocab and stem sentences all children have the opportunity to internalise the Maths.



Y5/6 Mixed Classes – Teaching & Learning

Learning and the Curriculum

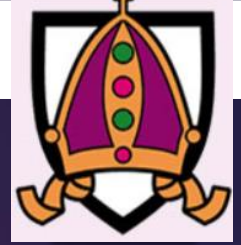
- ▶ National Curriculum – Upper Key Stage 2 Programme of Study for English (same for Y5 and Y6). English lessons have always been the same for both year groups although the finer teaching objectives for each year group differ.
- ▶ With support at the start of year 5 as new concepts are introduced and increasingly independent by the end of year 6.
- ▶ In English, mixed grouping allows for a wider range of vocabulary to be taught and for children to learn stronger social and verbal competencies. Children can become strong communicators using language often beyond their current year group.
- ▶ Promoting independent thinking, collaboration and effective communication.



Y5/6 Mixed Classes – Teaching & Learning

Learning and the Curriculum – Wider Curriculum

- ▶ The wider curriculum (e.g. History, Art) lessons as a 2-year cycle across the school to accommodate mixed-class teaching. We ensure that all areas of the National Curriculum are taught across the correct phase (Key Stage 1, Lower Key Stage 2, Upper Key Stage 2).
- ▶ Curriculum work completed 2023-2024 to accommodate mixed-year planning. Two year cycle to avoid repetition for Y6 children.



Y5/6 Mixed Classes Teacher Training and Support

- ▶ Teachers will have their PPA time together enabling them to moderate regularly
- ▶ Teachers regularly assess pupils informally (through observation, discussion and writing evidence in books) and formally (with tests and other assessments). Where pupils need extra help, we work on creative ways to support this. This could be in class or through intervention groups.
- ▶ Y6 – Preparing for the SATs - focused time for practice papers and support
- ▶ Teachers regularly compare books across the team to compare outcomes and develop consistency between different teachers.
- ▶ Pupil Progress Meetings to monitor attainment and progress.



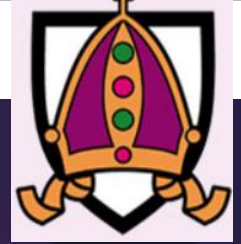
Y5/6 Mixed Classes – How will the Lessons work?

- ▶ Most lessons take place as a whole class although staff plan creatively so that pupils are taught what they are needed in the way that will help them learn best.
- ▶ Staff may 'differentiate' activities which means that pupils have slightly different tasks, or more support or challenge, to ensure that pupils practise the skills that they need to move on at their level.
- ▶ On occasion, year groups may be taught separately i.e. for Big talk (SRE Policy)



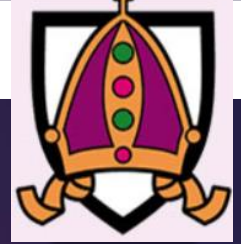
Y5/6 Mixed Classes – Pastoral Support

- ▶ **Will pupils' emotional needs be picked up, and pupils nurtured in a mixed class?**
 - Emotional needs are picked up in all the usual ways and the Year 6 children will pass on the benefit of experience in class discussions.
 - We have a strong pastoral approach in school and work with all pupils on this through daily interactions and specific Personal and Social lessons.
 - Dedicated members of staff responsible for additional Pastoral needs (Mrs Savage and Miss Ray)



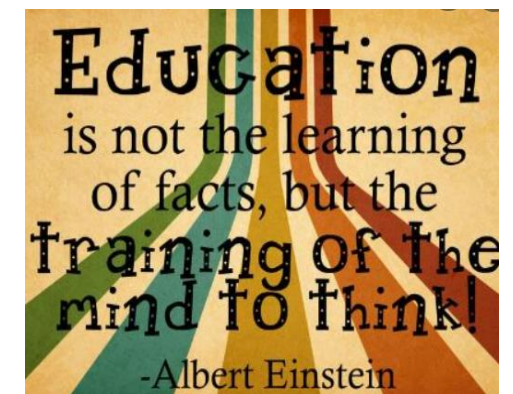
Y5/6 Mixed Classes – Leadership Opportunities for Y6 children

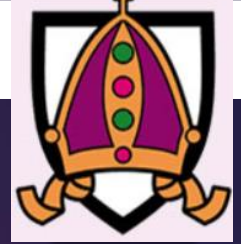
- ▶ Importance that they are recognised as 'top of the Primary school'
- ▶ House Captains, Reading Buddies with Y3 children, Sports Leaders, Worship Team



SEN and Interventions

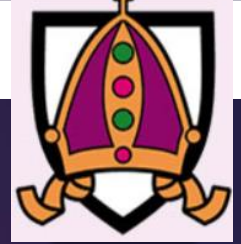
- ▶ Under the Special Educational Needs Code of Practice, the school is required to keep a register of children who have a special educational need: learning, behavioural, sensory or physical, and to coordinate appropriate provision.
- ▶ Our Special Education Needs Coordinator (SENCO) works with parents and external agencies to access additional provision or support. Parental permission is always obtained before proceeding with any referral. Please get in touch if you have any concerns.





Enrichment opportunities

- ▶ Residential in Year 5 and Year 6
- ▶ Y6 transition visits to Secondary School
- ▶ Drama opportunities



Parent Teacher Meetings

- ▶ If you have a message that you need to get to your child's class teacher please either
 - a) Write in your child's Planner
 - b) Let the member of staff on duty in the morning know
 - c) Phone / email the school office



Thank you

- ▶ Thank you for your responses. We will be available after the meeting to discuss any questions.