



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Buy in to PE Umbrella	This has allowed teachers to reshape PE lessons ensuring children have the opportunity to express how they feel about different activities and how they can improve going forward.	This has fed in well to our PHSE program and has given us the opportunity to promote PE alongside the children's wellbeing which has created a positive outlook to PE from the majority of pupils.
Buy in to York School Sport Network (YSSN)	This has allowed children in KS2 to take part in festivals and league competitions.	Children have a high engagement with various sports across all year groups.
Replenish resources	To ensure that children have the correct resources and materials to engage in a variety of activities.	Children have the opportunity to contribute in a variety of sports/activities.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Raising profile of PE in school – Olympics week to celebrate sporting achievement. Dance, curling, archery, relay, healthy eating.</p>	<p>Staff delivering the sessions, children taking part in the sessions. Outdoor agencies delivering the sessions.</p>	<p><u>Key indicator 2</u> -The engagement of all pupils in regular physical activity <u>Key indicator 3</u> - The profile of PE and sport is raised across the school as a tool for whole-school improvement <u>Key indicator 4</u>: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Allowing children to do a taster of some sports that they might not have tried before. A chance to take part in inclusive sports.</p>	<p>Olympics Week Total: £100</p>
<p>YSSN Buy in-</p>	<p>Children have the opportunity To take part in sporting events that enrich their experience of the curriculum.</p>	<p><u>Key indicator 2</u> -The engagement of all pupils in regular physical activity <u>Key indicator 3</u> - The profile of PE and sport is raised across the school as a tool for whole-school improvement <u>Key indicator 4</u>: Broader experience of a range of sports and activities offered to all pupils. <u>Key indicator 5</u>: Increased participation in competitive sport</p>	<p>Allowing children to compete at local and regional levels. Allowing SEN and FSM children to take part in inclusive tournaments.</p>	<p>Buy in and additional costs for transport and supply £612.50 for buy in Supply for 1x NY finals football 1X Regional finals football and 3x NY finals cricket= £925 Transportation to Harrogate for NY finals £240 Coach to Dunnington for cricket finals: £175 Bus to Liverpool for Regional finals: £550</p>
<p>York Rugby League termly buy in:</p>	<p>Year 3-4 children benefited from professional coaching. Year 6 had a lunchtime club. Staff were able to see some good starter activities as well as a set plan for invasion games.</p>	<p><u>Key indicator 1</u>: The engagement of all pupils in regular physical activity <u>Key indicator 3</u>: Increased confidence, knowledge and skills of all staff in teaching PE and sport <u>Key indicator 4</u>: Broader</p>	<p>Children enjoy the coaching and the competitive nature of the games that take place. We need to ensure we keep this</p>	<p>Rugby club through Adam Prentis Alliance £547 this year and for upcoming year £665</p>

<p>Swimming Year 6 top up lessons</p> <p>Sportsafe to check equipment is safe to use for PE lessons. Top up of hall resources for PE sessions.</p> <p>Dance lessons in Year 3-4</p> <p>Dance Y6</p> <p>PE Umbrella Subscription</p>	<p>Year 6 children who needed more lessons to swim and be safe in the water.</p> <p>Staff for CPD and children who have a former dancer delivering the lessons and choreography.</p> <p>Lessons delivering dance and choreography</p>	<p>experience of a range of sports and activities offered to all pupils</p>	<p>partnership up in years to come.</p> <p>Ensuring that our school promotes swimming.</p> <p>Children learn a lot about various forms of Dance and this partnership has flourished over several years.</p>	<p>Swimming top up cost £512 Top up sessions - £212.04 Coach hire - £300</p> <p>£115</p> <p>Dance cost for 27 sessions £540</p> <p>Dance - £360</p> <p>£50</p>
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Active Wall	For children to improve reflex skills and add more resources to PE lessons.	<u>Key indicator 1:</u> The engagement of all pupils in regular physical activity	Children and adults love the different levels that they can play at. SEND children love to use it as part of their brain breaks and it works very well for adults and staff morale.	Active Wall cost £4745.00
York city football club partnership for upcoming year.	To establish a support system for teachers and children once a week that ensures engagement with high quality PE provisions.	<u>Key indicator 1:</u> The engagement of all pupils in regular physical activity <u>Key indicator 2</u> -The engagement of all pupils in regular physical activity <u>Key indicator 3</u> - The profile of PE and sport is raised across the school as a tool for whole-school improvement <u>Key indicator 4:</u> Broader experience of a range of sports and activities offered to all pupils. <u>Key indicator 5:</u> Increased participation in competitive sport	Children and adults are supported with delivery and acquisition of skills and knowledge in PE. Opportunities to take part in after school clubs and competitive games.	York city Foundation cost £5600

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Brownlee brothers visit and Sean Gaffney visit	Children have found out how both Olympians and Paralympians train and achieve their goals. Athletes joining in and leading sessions in school as well as taking question and answer sessions.	Resilience has improved both in PE and across the school As the teachers and children can talk about the athletes we had in school and how they would approach adversity.
Olympic Week	Raising the profile of sport in school. Allowing children to take part in lots of different sports that they haven't experienced before and encouraging them to become excited by the upcoming Paris Olympics which will hopefully inspire a future generation of athletes!	The children have really enjoyed this week and loved coming off timetable to really engage with a full week of sport.

## Swimming Data = THIS SECTION DOES NOT APPLY AS WE ARE AN INFANT SCHOOL

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?_	89%	Most children have benefited from private swimming lessons or have learnt to swim with parental help.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	89%	As above.



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>95%</p>	<p>A high percentage of children have received the appropriate training. This has been further enhanced through top-up sessions. Also, Y6 children attended 'Crucial Crew' event which discussed how to keep safe in water.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Top up lessons were provided to ensure we had more children who could swim at a competent level.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>This was not seen as a priority in school. However, we are looking into Lifeguard / Swimming training for a member of staff next year if timescales allow.</p>

Signed off by:

Head Teacher:	Kerry Davies
Subject Leader or the individual responsible for the Primary PE and sport premium:	Antonino Gargiulo. Assistant Headteacher and PE LEAD
Governor:	Timothy Andrew (Chair of Governors)
Date:	29.7.24