



Welcome to Archbishop of York's CE Junior School

NEW TO Y3 TRANSITION MEETING
MONDAY 29TH JUNE 2026



Staffing for 2026

Executive Headteacher

Mrs Kerry Davies

Assistant Headteacher

Mrs Jenny Ingram

SENCO

Mrs Zita Ferencz Clarke

Year 3

Mrs Lucy Carrington

PPA cover staff

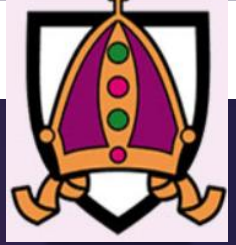
Mrs Hannah Leadbetter
Miss Carley Ray

Teaching Assistants

Lower Key Stage 2 - Mrs Tate, Mrs O'Brien, Mrs Harlow

Pastoral Support

Mrs Savage and Miss Ray



Vision and Values – Church School

A Church primary school follows the national curriculum but has a Christian ethos.

It includes **daily collective worship**, which is inclusive and focuses on reflection, values, and community (not religious instruction). Invitational prayer.

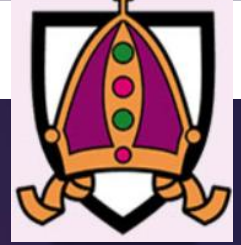
Children also learn Religious Education covering Christianity and other world faiths similar to the Infants.

The school values are the same as in infants – **KITE: Kind, Inclusive, Thrive, Explore** – and we continue to build on these.

We also have visits from **YOYO – York School and Youth Trust**, familiar from infants.

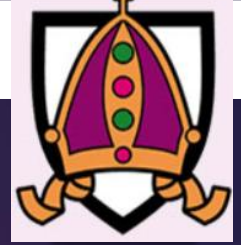
In addition, children attend **St. Andrew's Church** each term for Harvest, Christmas, Easter and Year 6 Leavers' services.

The main difference is the **daily worship** not the curriculum or expectations. Also, SIAMS Inspection every 5 years.



Vision and Values – Church School





The School Day

8.35am Children arrive at school – front playground

8:45am – Whistle blown and children make their way to line up outside their class

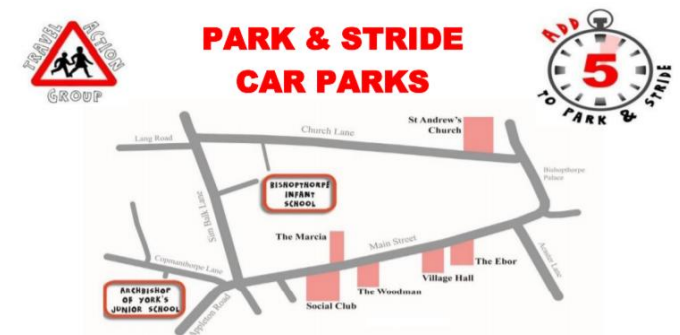
8.50am Registration (If a child arrives after the register has closed, a late mark will be given.)

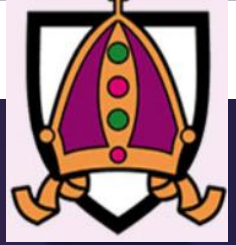
9:00am – Collective Worship

12pm – 1pm – Lunch

3.20pm -School day ends - the children need to be collected from the front playground. Please enter via the gates(3:10pm) and wait to greet your children in the front playground. Mrs Carrington will bring them on to the playground not a classroom door

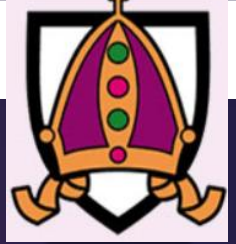
For safety reasons please **do not** park on the roads surrounding the school. Don't forget the **Park and Stride sites** around the village the ensure safe and travel to school.





What to bring to school

- ▶ Uniform – see website / Emblazon – no need for logo embroidery clothing
- ▶ Footwear Training shoes appropriate for sport.
- ▶ School Bag Rucksack and Pencil Case
- ▶ Earrings Should be plain studs only and removed for PE lessons (No taping allowed)
- ▶ Hair All long hair should be tied back for PE and lessons that staff feel appropriate e.g. Design Technology and Science.
- ▶ Watches and fitness trackers (no smart watches) can be worn but must be removed in PE lessons.
- ▶ Appropriately sized water bottle
- ▶ Coloured nail varnish, make up and 'body transfers' should not be worn in school.



Food and Drink

Break time Snacks Children may bring a healthy snack for break time e.g. fruit or a cereal bar.

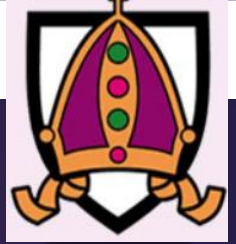
Lunchtime is from 12 noon until 1.00pm. Children may either have a school dinner or bring a packed lunch. The majority of children have a school lunch. School dinners should be paid for in advance using Parent Pay/Meal Manager.

Meals provided by YLT – Yorkshire Kitchens – price to be determined but expected to be less than North Yorkshire which was £3.60

If your child has a special diet or allergy you should have completed an online form on Arbor– please contact the office if there is any further details.

Packed lunches in suitable containers and an amount your child will eat.

We try our best to be a 'NUT FREE ZONE'.



School Rules

Our School Rules

1. We follow instructions.



2. We keep our hands and feet to ourselves.

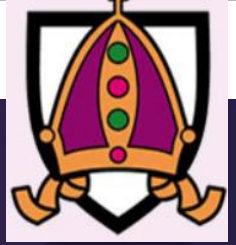


3. We speak, listen and act with respect.



4. We treat others as we wish to be treated ourselves.





Rewards & Sanctions

Rewards – Team Points – North, East, South and West

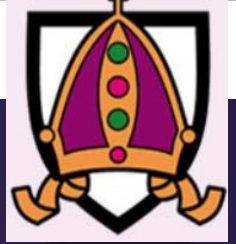
Behaviour Policy is consistent across both sites

Step 1 A verbal warning is given. This may be recorded by the class teacher.

Step 2 A yellow visual reminder card is given to remind children to 'make the right choice' with the acknowledgement that sanctions will follow (if the behaviour persists). This could be accompanied with a move away from the group / rest of the Class. Once this has been successfully achieved the yellow card will be withdrawn.

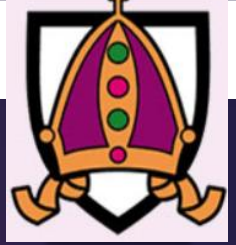
Step 3 The child is issued with the red 'stop' card visually or verbally and takes the card with them as they go to work in a separate area for an appropriate period of time determined by a staff member. Parents / Carers will be informed, via the class teacher, of their child's inappropriate behaviour.





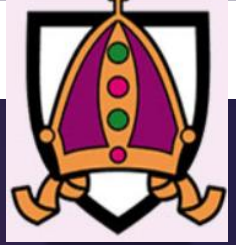
Pastoral Support

- We have a strong pastoral approach in school and work with all pupils on this through daily interactions and specific Personal and Social lessons.
- Dedicated members of staff responsible for additional Pastoral needs (Mrs Savage and Miss Ray)
- Zones of Regulation / Classroom Practice – worry boxes, reflection spaces
- Y6 Buddies – lunchtimes, help with social times – Met them last week.



Weekly Routines

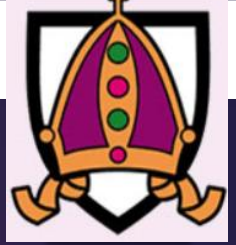
- ▶ Planners / Weekly Notices
- ▶ Reading – daily (note in their planners)
- ▶ Spellings lessons happen during Mrs Carrington's PPA time, practice, apply spelling patterns, dictation exercises to check on their spellings
- ▶ Homework – TT Rockstars, Spelling Shed, Spag Monsters, Reading Eggs, links with topics
- ▶ PE Sessions – 2 sessions – children come to school in PE kit



Lower Key Stage 2 classes

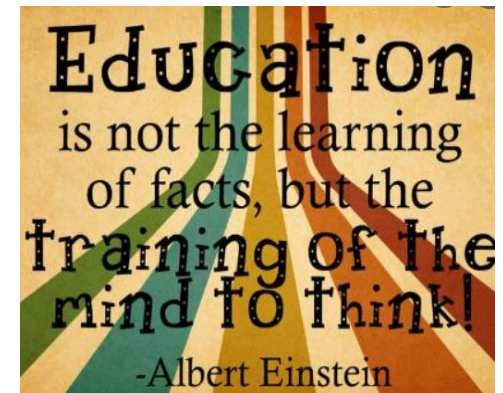
How will the teachers plan the lessons?

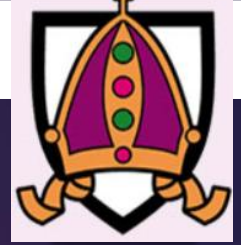
- ▶ Teachers will have their Planning, Preparation and Assessment time together enabling them to moderate regularly. Work closely on the wider curriculum.
- ▶ Maths Mastery – continues at the Juniors - small coherent steps of learning that build upon the children's previous knowledge. This ensures that we build firm foundations from which the children can make mathematical links.
- ▶ Teachers regularly assess pupils informally (from day to day) and formally (with tests and other assessments).
- ▶ Pupil Progress Meetings to monitor attainment and progress.
- ▶ Trust School Improvement visits - monitoring and moderation



SEN and Interventions

- ▶ Shared information with relevant staff / meeting new teachers
- ▶ SENCO – Mrs Zita Ferencz-Clarke
- ▶ Concerns – contact class teacher / SENCO
- ▶ Interventions – planned support over a number of weeks. Purposeful – pre and post-assessments

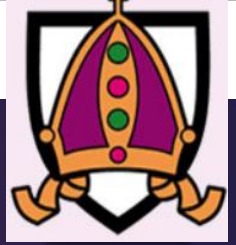




Extra Curricular Offer

- ▶ We are proud of the range and quality of the extra-curricular activities we provide in order to promote the development of children's talents, skills, interests and the enjoyment of working with others.
- ▶ Some of the clubs
 - * Tennis
 - * York City Football
 - * York Knights
 - * Music lessons (drums, string, keyboard, woodwind and brass)
 - * Art
 - * JAM club
 - * Dance





Communication

- ▶ If you have a message that you need to get to your child's class teacher please either
 - a) Write in your child's Planner
 - b) Let the member of staff on duty in the morning know
 - c) Phone / email the school office – pass onto Mrs Carrington / end of the day.
 - d) Weekly Notices – details for following week and information shared

Tapestry / Parent Hub

Transition Event – Meet the Teacher / Transition timetable throughout the term



Questions

