

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2024/25, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2026.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2024-25	£0
Total amount allocated for 2025/26	£17940
How much (if any) do you intend to carry over from this total fund into 2026/27?	£0

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26		Total fund allocated: £17940	Date Updated: 30.7.2026	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase playtime activity	Purchase of playground equipment (including PA system for music, badminton sets and general top of resources matched to the interests or requests of the children)	£604.27	Children have enjoyed being more engaged in physical activity. Children have requested certain equipment which we have provided for them. It has offered more varied activities at playtime. They are being active and also socialising with different aged children.	Top up equipment as needed. Continue listening to pupil voice to match interests.
Buy in to York City Football foundation to increase participation in football within school and to allow the children to be active during the school day. Skills taught are transferable to lots of team games.	Allow children to be taught skills and drills by teachers from the academy. Children to be targeted for assessment or support during the sessions by the class teacher.	£5500	Children respond well to the academy members coming in to deliver sessions. Teachers are able to focus on wellbeing needs of children whilst sessions are taking place.	Continue buy in for 2026-27

Created by:



Supported by:



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use support of YSSN to promote the profile of PE in school	Specialist to take note of pupil voice in terms of what they like/dislike about being physical. Active leaders from YSSN to come and deliver fun active afternoons with children. Secondary aged school pupils becoming positive role models. Specialist to deliver inspiring lessons to train and support staff with PE teaching.	£1500 (1/2 of buy in)	Staff feedback is positive. Skills of the children have improved and they have given positive feedback about taking part in the active sessions delivered by YSSN.	Continue to access opportunities provided by YSSN and to use Koboca as a tool to inform our next steps.
Replenishing of PE lesson equipment to ensure all children have access to equipment needed. Purchase of books with sporting heroes to inspire children to take part in sports/ physical activity.	Enable lessons to take place with high quality resources	£388.95	Children improve skills as equipment is able to be matched to their varying abilities.	Keep the equipment topped up to allow one piece per child in PE lessons.
SEND resources purchased to allow those children to engage in physical activities more easily.	Allow all children to be physically active within school and to match the resources to their interests.	£2088	Children have loved the new resources and are physically active.	Check in with 1:1 staff to make sure resources are matched to interests.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE coordinator time to organise Sports enrichment days. Spend funding and fill in document. Looking at SEN needs and matching equipment to those children. Time to do learning walks and check with the children what they do and don't like about PE.	Implementation of ideas that will allow all children within school to access our PE curriculum. Looking at a holistic approach to PE and focusing on what makes the children feel good. Allows for children to be physically literate in all areas (physical, cognitive, social and emotional).	£1113	All staff updated CPD in PE and wellbeing. Staff to implement a more holistic approach to their lessons. Use of PE umbrella to support this.	Continue CPD to share with staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Sports Enrichment Days - Autumn – Children took part in well being and mindfulness activities alongside 2 new sports they have never tried before. Summer - Children took part in 8 new activities over 2 days that they haven't previously done. This has hopefully sparked an interest in some of these children for a skill or sport they have never taken part in. TA to support with these activities over 2 days in the Summer	To provide children with an opportunity to take part in new sports and skills To provide support to children with SEND needs to be able to access the days	£789.84 £3485 £286.20	Children were fully engaged in new sports and gave positive feedback. All children accessed the days and were able to participate and feel included.	I will book these days again next year if the budget allows.
--	--	--	--	---

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunities for children to take part in competitions with local schools.	YSSN buy in provides competition opportunities for children in school Staffing to accompany children at events	£1500 (1/2 of the buy in) £727.85	Skills of the children have improved and they have given positive feedback to taking part in competitions	Continue to buy in to YSSN

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	