



Welcome to Archbishop of York's CE Junior School

Y5/6 MIXED CLASSES MEETING

MONDAY 29TH JUNE 2026



Staffing for 2026

Executive Headteacher

Mrs Kerry Davies

Assistant Headteacher

Mrs Jenny Ingram

SENCO

Mrs Zita Ferencz Clarke

Year 5/6 Teachers

Mr Stephen Rawlinson
Mrs Joanne Block
Mrs Zita Ferencz Clarke

Staff – covering teacher's
PPA entitlement

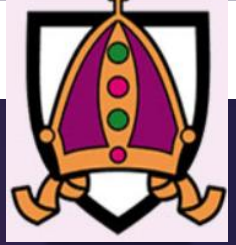
Mrs Hannah Leadbetter
Mrs Claire Savage
Miss Carley Ray

Teaching Assistants

Mrs Hannah Leadbetter, Miss Vikki Russell, Mrs Karen Tate,
Mrs Joanne Harlow, Miss Jen Smith

Pastoral Support

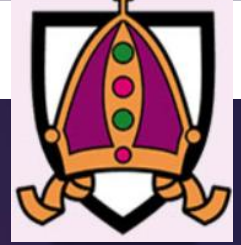
Mrs Savage



Y5/6 Mixed Classes – Teaching & Learning – 2 year cycle

Learning and the Curriculum

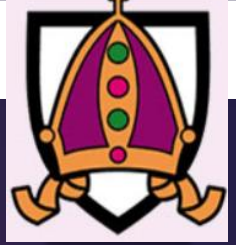
- ▶ National Curriculum – Upper Key Stage 2 Programme of Study for English (same for Y5 and Y6). English lessons have always been the same for both year groups although the finer teaching objectives for each year group differ.
- ▶ With support at the start of year 5 as new concepts are introduced and increasingly independent by the end of year 6.
- ▶ In English, mixed grouping allows for a wider range of vocabulary to be taught. Children can become strong communicators using language often beyond their current year group.
- ▶ Promoting independent thinking, collaboration and effective communication.



Y5/6 Mixed Classes – Teaching & Learning

Learning and the Curriculum – Maths Mastery approach

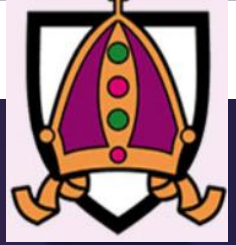
- ▶ Over the last 3 years we have been working with the Yorkshire Maths Riding Hub to establish the best way of teaching Maths to mixed classes.
- ▶ It is an inclusive approach that relies on small coherent steps of learning that build upon the children's previous knowledge. Ensuring we build firm foundations from which the children can make mathematical links.
- ▶ A teaching and learning approach that aims for pupils to develop deep understanding of maths rather than being able to memorise key procedures or resort to rote learning.
- ▶ Some discrete Maths lessons taught in year groups.



Y5/6 Mixed Classes – Teaching & Learning

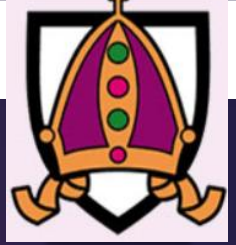
Learning and the Curriculum – Wider Curriculum

- ▶ The wider curriculum (e.g. History, Art) lessons as a 2-year cycle across the school to accommodate mixed-class teaching.
- ▶ Curriculum work completed to accommodate mixed-year planning. Two year cycle to avoid repetition.
- ▶ Enrichment opportunities to promote further enjoyment in curriculum areas and strengthen links and bring experiences to life.



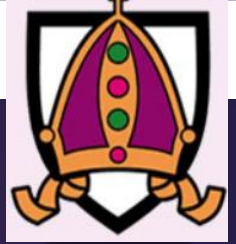
Y5/6 Mixed Classes – How will the Lessons work?

- ▶ Most lessons take place as a whole class. Teachers may lead on specific subjects i.e. Mr Rawlinson – Computing, Mrs Block - PSHE
- ▶ This year, Y5 and Y6 have had some Maths lessons taught separately to focus on specific content, QLA information and misconceptions
- ▶ On occasion, year groups may be taught separately i.e. Big Talk



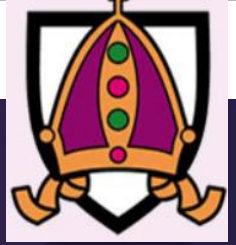
Y5/6 Mixed Classes Assessment

- ▶ Teachers will have their Planning, Preparation and Assessment time together enabling them to moderate regularly
- ▶ Teachers regularly assess pupils informally and formally (with NFER tests in Y5 and SATs past papers and other assessments in Y6).
- ▶ Intervention groups – purposeful pre and post assessments to see impact (Mrs Leadbetter)
- ▶ Y6 – Preparing for the SATs - focused time for practice papers and support. Taught in Year groups.
- ▶ Termly Pupil Progress Meetings to monitor attainment and progress
- ▶ Monitoring and meetings with the Trust – School Improvement Meetings



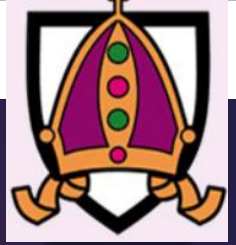
Y5/6 Mixed Classes – Pastoral Support

- We have a strong pastoral approach in school and work with all pupils on this through daily interactions and specific Personal and Social lessons.
- Dedicated members of staff responsible for additional Pastoral needs with Early Literacy Support Assistant qualification (Mrs Savage and Miss Ray)
- Wellbeing Worker (CYC) Kathy Jones – Targeted support with specific children
- Classroom Practice – teachers will support children on their wellbeing. Zones of regulation (implemented September 2025)



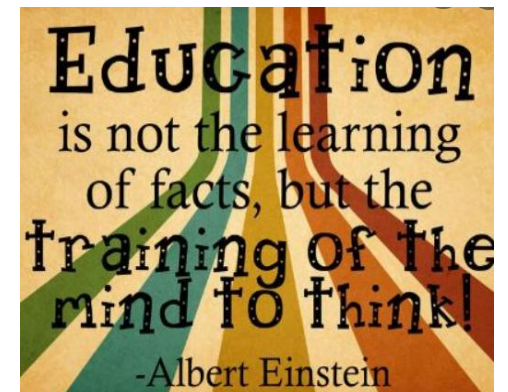
Y5/6 Mixed Classes – Leadership Opportunities for Y6 children

- ▶ Y6 children - Importance that they are recognised as 'top of the Primary school'
- ▶ Team Captains, Buddies with Y3 children and supporting Y5 children, Drama opportunities, Worship Team, Play Leaders (involvement from other years too)



SEN and Interventions

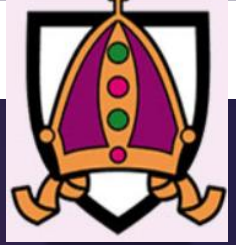
- ▶ Shared information with relevant staff / meeting new teachers
- ▶ SENCO – Mrs Zita Ferencz-Clarke
- ▶ Concerns – contact class teacher / SENCO





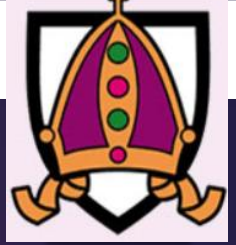
Enrichment opportunities

- ▶ Residential in Year 5 and Year 6
- ▶ Trips linked to curriculum
- ▶ Y6 transition visits to Secondary School
- ▶ Sports fixtures and experiences
- ▶ Drama opportunities with Theatre Royal



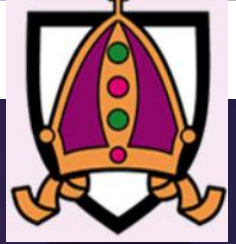
Transition events

- ▶ Full Transition Day – Wednesday 1st July and Meet the Teacher/ classroom even after school
- ▶ Transition playtimes – social time to meet class members, planned events to spend time with new teachers. Teacher support



Parent Teacher Meetings

- ▶ If you have a message that you need to get to your child's class teacher please either
 1. Phone / email the office
 2. Message in child's planner
 3. Me – Visible on gate in the morning



Thank you

